

WHAT SCHOOLS SHOULD KNOW

01

FEELING SAFE

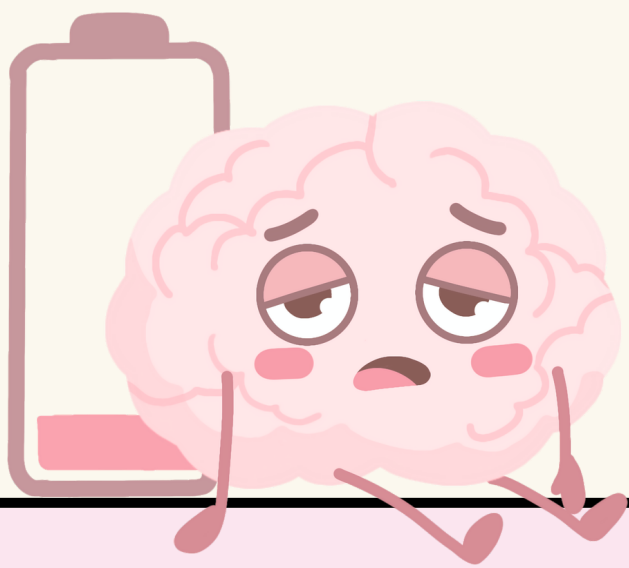
Students living with FASD are often misunderstood and punished for their differences, making them feel unsafe in a safe setting. Learning cannot take place when a student does not feel safe. This needs to be the first item addressed before academics.



02

BRAIN FATIGUE

Brain fatigue can happen faster than same-aged peers because students may burn more energy for daily functions. This can lead to shut down or falling apart when coming home from school. Less homework demands and more frequent nutrition breaks can help.



03

CREATIVITY

Thinking outside the box of standardized education and intervention strategies may be more helpful for students living with FASD because many standard teaching and intervention strategies are ineffective. Creativity and teaching to the students' learning strengths and interests will have a far greater impact.

04

TECHNOLOGY IS YOUR FRIEND

Students living with FASD may do well with assistive technology supports which can help them with more than just academics. One idea is to consider a video submission vs. a written report. The possibilities are endless.

05

CONTINUED SUPPORT IS HELPFUL

Students living with FASD may need support for a longer time, and it is ok to provide it. Independence is always a goal, but interdependence should also be considered as a positive option.



SUPPORTING STUDENTS LIVING WITH FASD